

Bryn St Peter's C.E. Primary School

PE and Sports Premium Grant 2021/22



The purpose of this working document is to highlight both the intention and impact of our PE and Sport Premium (PESP). It will show how we as a whole school intend to use it to make additional and sustainable improvements to the quality of PE and sport here at St. Peter's, specifically over the next 12 months. Over the past year, we have started to pinpoint areas for improvement across the curriculum which has led to creating an action plan with the ambition of benefitting not only children who are currently enrolled, but also for future pupils, too.

Our school has been allocated £17,720 to ensure that we achieve our ambition.

The PESP funding for maintained schools is received in 2 separate payments across the year. For the 2019/2020 academic year, our instalments will arrive as follows:

- 7/12 on 30 October, 2021 (**which is approximately £10,340**)
- 5/12 on 30 April, 2022 (**which is approximately £7,380**)

Schools are expected to show improvements across the following 5 areas (5 key indicators):

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport for all pupils.



This grant will be used within our school in a number of ways to ensure a positive impact on pupil opportunity and attainment. This includes:

- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across our school
- Hiring a range of qualified sports coaches and activity leaders to work with our teachers and children to enhance or extend current curricular and extra-curricular opportunities.
- Introducing new sports or other activities to encourage more pupils to take up an increasingly active lifestyle.
- Highlighting the least active children within school; providing targeted activities for them and supporting their participation by running or extending school sports clubs to cater for their needs.
- Entering and running more intra and inter-sport competitions.
- Partnering with other schools to run sports activities, competitions and clubs.
- Encouraging pupils to take on leadership and volunteering roles that support sport and physical activity within the school.
- Raising attainment in primary school swimming to meet requirements of the National Curriculum (before the end of Key Stage 2) by providing more opportunities to swim for a greater number of children.
- Embedding physical activity into the school day through active travel to and from school, active playgrounds and active teaching where possible.



This funding will not be used for:

- Employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - in the event, these will come out of our core staffing budget
- Teaching the minimum requirements of the National Curriculum - with the exception of top-up swimming lessons after pupils' completion of core lessons
- Fund capital expenditure



				These sections are to be filled upon completion of this academic year	
Actions to achieve:	School focus with clarity on intended impact on pupils	Key indicator link	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
IPEP - A fully interactive PE lesson planner and assessment tool.	<p>IPEP allows teachers to easily and quickly create Ofsted approved short, medium and long-term physical education lessons within minutes. IPEP incorporates reception baseline assessment, KS1 and KS2 minimum standards and will increase staff confidence, whilst also supporting the teaching and learning within our P.E lessons.</p> <p>This will be our 2nd year of purchasing this program.</p>	<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils • Increased confidence, knowledge and skills of all staff in teaching PE and sport • The profile of PE and sports being raised across the school as a tool for whole school improvement • The engagement of <u>all</u> pupils in regular physical activity 	£700	<p>Progress is in line with national expectation.</p> <p>Teachers have access to high-quality resources, resulting in engaging lessons for pupils.</p>	We will be looking for alternative programs to replace the current provision as the year progresses. We have found there to be some inconsistencies in the current platform, and will now seek to upgrade.
Extra Year 5 swimming sessions	In 2021, at a time that permits us to return to the swimming pool after Covid-19 restrictions have been lifted Year 5 will continue with swimming lessons up until the end of the Year. This helps to catch-up on missed opportunities that this group of children missed at the end of their Year 4 swimming lessons (again, due to Covid-19. This is to further strengthen their skills, as well as a way of boosting the percentage of children passing / achieving the required standard of swimming by the end of KS2. Year 4 will continue to take part in swimming sessions from September to February; any children from Y4 who are in need of further tuition, will continue with Y3 to give them the best opportunity to achieve this standard	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity • Increased participation in competitive sport for all pupils. 	£740 (x10 lessons) Half a year	Increase in the % of children progressing through KS2 being able to swim 25m by the time they leave school.	This will continue in the next academic year.
Introduction of a 'School Sports Crew' (This is being carried over from last year's plan as COVID restricted our	Upon completion of our School Games Mark application (19-20), it was made clear that our school would benefit from the introduction of a team of children who were involved with the planning, preparation, running and recording of sport across school, including break time activities, sports clubs, fixtures and competitions etc.	<ul style="list-style-type: none"> • The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	£900	Increase in the number of children accessing 60 minutes' physical	This will continue in the next academic year. Year 6 children to be replaced

ability to roll this out in 19-20)	<p>We want to give our children a sense of pride and belonging to such roles, and will therefore provide an increase in sports equipment (to match their ideas and requests), kit or uniform for each member to wear (so that they are both easily identifiable and proud to be a part of the team) and training (if needed) to enable the children to officiate/ lead and organise events/ activities effectively.</p> <p>SSC to be selected from Y5 and Y6 children.</p> <p>Children to also be in charge of Anomaly Screen, when restrictions are lifted and children can freely move around the playground.</p>			<p>activity per day.</p> <p>Some of our least active children are now engaged by either taking part or delivering physical activity at lunchtimes.</p>	<p>with new members from the incoming Year 4s.</p>
Outdoor activitiy tubs (for holding equipment)	<p>Play Leaders to have access to tubs which will contain equipment required for individual games and activities. This will make it easier for the children to both organise/ set-up and tidy away their stations at the end of each play/ break time.</p>	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport. The engagement of all pupils in regular physical activity 	£350	<p>Tubs used to move large amounts of equipment into zones at lunchtime by children and support staff</p>	<p>Ineffective, as equipment has mostly been carried into position.</p> <p>Next year, children will be encouraged to use these more.</p>
Yoga	<p>We are again acquiring the skills of a local yoga provider from Studio One Yoga (Standish, Wigan) who will provide CPD for teachers and both curricular and extra-curricular sessions for children across the school, throughout the year. Our aim is to boost both physical and mental wellbeing amongst everybody in our school, in order to generate an increased positive attitude towards a healthy lifestyle, whilst also providing exercise opportunities for any young people who may not want to join in with team sports.</p> <p>Ascend Yoga with Leah</p>	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	<p>£1200 for the year</p> <p>(£200 per half term)</p>	<p>Increase in the number of children accessing 60 minutes' physical activity per day.</p> <p>A good percentage of</p>	<p>Sustainable - teachers have felt increasingly confident to be able to deliver their own yoga sessions in the absence of a yoga teacher, which is something that wouldn't have</p>

		<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils. 		<p>our least active children are highly engaged - including those who would usually shy away from games and team situations.</p> <p>Increase in positive attitudes towards PE, along with an increase in confidence.</p> <p>Increase in ability to regulate feelings and emotions, and ability to relax and meditate.</p>	<p>previously happened.</p> <p>This should continue in the next academic year.</p> <p>We may need to look into further provision, depending on the availability of current yoga teachers.</p>
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<p>Teach Active</p> <p>(formerly Maths of the Day)</p>	<p>Purchased Teach Active (Active Maths and English) with the view of bringing a different, more-active approach to learning in the classroom. In addition to this, Teach Active will be supporting fluency for all pupils, increasing attainment, reengaging demotivated children and supporting teachers (saving time on planning and creating resources); it will also complement our current schemes of work (White Rose, Classroom Secrets, Twinkl etc.), helping us to not only achieve a better level of attainment within our math's lessons, but also helping us to reach the 60 additional minutes of activity across the school day.</p>	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	<p>£1,170</p> <p>12 month subscription for Maths and English resources.</p>	<p>Teach Active offered an alternative provision for after school clubs which saw an increase in engagement for KS1 children taking part.</p>	<p>Staff to have decided to not renew the full subscription (Maths and English) as it wasn't effective. Staff have opted to keep the Active Maths for a further year to help with the delivery of math sessions, and therefore maintain the levels of physical activity across a school day.</p>
<p>Assortment of new equipment for use by KS1 and KS2 both in curriculum lessons and extra-curricular activity</p>	<p>Basketballs x20</p> <p>Netballs and netball bibs</p> <p>Rugby balls x15</p> <p>Skipping ropes x10</p> <p>Improved Yoga mats with wall mount for improved storage</p> <p>Basketball posts and hoops with post protectors - for playtime use inside cages.</p> <p>Basketball backboard and hoops (for wall mounting) - for playtime use outside of cages in both KS1 and KS2</p> <p>Bean -bags</p> <p>New Age Kurling targets</p> <p>New Age Bowls set x 2</p>	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. • The profile of PE and sport is raised across the school as a tool for whole-school improvement. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	<p>£3,400</p>	<p>Roll-out of some equipment was delayed until 2021/2022 academic year.</p> <p>This year, equipment has been utilised across school - both at lunch times and in PE sessions to help</p>	<p>The role of the school sports crew is to make sure that our equipment is used on a daily basis, but also respected by everybody. This will ensure that our equipment is better looked after, and</p>

	<p>Cricket tees x13</p> <p>Extra Dodgeballs x10</p> <p>Foam footballs – for playtime use within cages.</p> <p>Electrical compression pump.</p> <p>Mini orange tennis balls</p> <p>Rounders set (inc. batting tees)</p> <p>Portable PA Speaker system – indoor and outdoor playtime and curriculum use</p> <p>Butterfly – static table tennis tables (outdoor) x 3 (inc. outdoor, elasticated covers – £70 approx.)</p>	<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils. • Increased participation in competitive sport for all pupils. 		<p>further engage our children.</p> <p>This has seen a large increase in the number of children taking part and engaging with physical activity during their lunch break.</p>	<p>therefore will last longer.</p> <p>More equipment to be bought to replace old or broken equip.</p>
Assortment of trophies and medals	<p>Rewards / prizes/ incentives for success within clubs/ games/ fixtures in intra-class comps running throughout the 2020-2021 year (all dependent on Covid-19 restrictions that are in place).</p>	<ul style="list-style-type: none"> • Raise the profile of P.E within school 	Used vouchers	<p>Increase in sense of achievement amongst recipients.</p> <p>Use of medals helped to develop relations with parents who were happy to support their children and see them achieve within sports day.</p>	<p>Not sustainable, as we will need to buy more for the next sports day.</p>
Drumba Taster Day	<p>In a bid to bring a fresh approach to activities and exercise, and a with a vision of breaking away from traditional routines, Drumba offers a cross-curricular approach, similar to Pound Fit, that will attract children from with a range of different interests, such as music and performing arts – not just those with a sporting background. We aim to interest</p>	<ul style="list-style-type: none"> • Raise the profile of P.E within school • The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	£699 (+VAT)	<p>Increase in the number of children accessing 60</p>	<p>Not sustainable.</p>

	<p>those who are looking for something new, possibly away from tradition, as well as those who are the least active and looking to build confidence levels and new relationships.</p>	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils. 		<p>minutes' physical activity per day.</p> <p>All children across school engaged - this received very positive feedback from all involved.</p>	
<p>Playground Storage Unit for playtime activities</p>	<p>Purchase of 12 foot x 8 foot outdoor storage shed from 'Solid Sheds' - guaranteed for 25 years. This is to keep/ store equipment for playtimes. School Sports Crew/ Activity leaders/ Support staff to use storage unit as a way of organising equipment for active playtimes.</p> <p>Shed to hold portable activity tubs that can be safely wheeled to correct space on the playground.</p> <p>Shed to be secured with padlock (approximately £15)</p>	<ul style="list-style-type: none"> Raise the profile of P.E within school The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils. 	£2,995	<p>Increase in the level of organisation across lunch times - saving time getting equipment from the old PE cupboard.</p> <p>Increase in organisation for outdoor PE sessions.</p>	<p>Sustainable. The shed is guaranteed for the next 10 years and will continue to support in the delivery of physical activity to the whole school.</p>
<p>Scotman's Flash</p>	<p>Our year 4 class are to visit Scotman's flash to take part in a series of sessions that will develop skills such as leadership, courage and friendship, whilst also giving them a broader experience of sports and physical activity. One of the main aims of this series of sessions is to encourage those who may have never experienced such activities, to hopefully take this up on their spare time and develop a life-long relationship with the outdoors.</p> <p>We will travel to both too and from Scotman's Flash via coach.</p>	<ul style="list-style-type: none"> Raise the profile of P.E within school The profile of PE and sport is raised across the school as a tool for whole-school improvement. Broader experience of a range of sports and activities offered to all pupils. 	£3,600	<p>Increase in the number of children accessing 60 minutes' physical</p>	<p>Unsustainable, but entirely worth the cost.</p> <p>The children get so much from the sessions, and it is clear to see the</p>

				activity per day. Broadening of experiences for children who have never accessed such sports or activities previously.	benefits of such investments.
Haigh Hall	Our Year 5 children are to access block of sessions over at Haigh Hall, building skills such as leadership and team work. The children accessed experiences such as 'the high and low ropes', 'den building', 'problem solving tasks', 'miniature golf' and orienteering. We also covered the cost of coach travel, both to and from the site. This will continue next year.	<ul style="list-style-type: none"> • Raise the profile of P.E within school • The profile of PE and sport is raised across the school as a tool for whole-school improvement. • Broader experience of a range of sports and activities offered to all pupils. 	£1,800	<p>Increase in the number of children accessing 60 minutes' physical activity per day.</p> <p>Broadening of experiences for children who have never accessed such sports or activities previously.</p>	<p>Unsustainable, but entirely worth the cost.</p> <p>The children get so much from the sessions, and it is clear to see the benefits of such investments.</p>
			2021/22 Total spend = £ 17,555		
			2021/22 Underspend = £165		

Upon completion of this year, our school received its first ever 'Gold' School Games Mark, which was awarded to us in recognition of our efforts - an achievement that we are extremely proud of!

