

Bryn St Peter's C.E. Primary School PE and Sports Premium Grant 2020/21



The purpose of this working document is to highlight both the intention and impact of our PE and Sport Premium (PESP). It will show how we as a whole school intend to use it to make additional and sustainable improvements to the quality of PE and sport here at St. Peter's, specifically over the next 12 months. Over the past year, we have started to pinpoint areas for improvement across the curriculum which has led to creating an action plan with the ambition of benefitting not only children who are currently enrolled, but also for future pupils, too.

Our school has been allocated £17,720 to ensure that we achieve our ambition.

The PESP funding for maintained schools is received in 2 separate payments across the year. For the 2019/2020 academic year, our instalments will arrive as follows:

- 7/12 on 30 October, 2020 (which is approximately £10,340)
- 5/12 on 30 April, 2021 (which is approximately £7,380)

Schools are expected to show improvements across the following 5 areas (5 key indicators):

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport for all pupils.



This grant will be used within our school in a number of ways to ensure a positive impact on pupil opportunity and attainment. This includes:


- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across our school
- Hiring a range of qualified sports coaches and activity leaders to work with our teachers and children to enhance or extend current curricular and extra-curricular opportunities.
- Introducing new sports or other activities to encourage more pupils to take up an increasingly active lifestyle.
- Highlighting the least active children within school; providing targeted activities for them and supporting their participation by running or extending school sports clubs to cater for their needs.
- Entering and running more intra and inter-sport competitions.
- Partnering with other schools to run sports activities, competitions and clubs.
- Encouraging pupils to take on leadership and volunteering roles that support sport and physical activity within the school.
- Raising attainment in primary school swimming to meet requirements of the National Curriculum (before the end of Key Stage 2) by providing more opportunities to swim for a greater number of children.
- Embedding physical activity into the school day through active travel to and from school, active playgrounds and active teaching where possible.



This funding will not be used for:

- Employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - in the event, these will come out of our core staffing budget
- Teaching the minimum requirements of the National Curriculum - with the exception of top-up swimming lessons after pupils' completion of core lessons
- Fund capital expenditure



				These sections are to be filled upon completion of this academic year	
Actions to achieve:	School focus with clarity on intended impact on pupils	Key indicator link	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Anomaly - Interactive playground-based screen has been relocated and upgraded	Anomaly Play is a unique platform that offers school children a chance to participate in the recommended 60 minutes of physical activity per day while thoroughly enjoying themselves before school, during break and at lunch time by following the games, tasks and different activities on screen. Anomaly has the ability to access the internet and provide web-based content easily and quickly. Our system is located between both the KS1 and KS2 playgrounds, and is easily accessible for children from both Key Stages, as well as parents who are accessing school both in the morning and after school - we can also use our Anomaly screen as a way of communicating important messages, such as sports.	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching, PE and sport coaching The profile of PE and sports being raised across the school as a tool for whole school improvement The engagement of <u>all</u> pupils in regular physical activity 	£1500		
IPEP - A fully interactive PE lesson planner and assessment tool. 	IPEP allows teachers to easily and quickly create Ofsted approved short, medium and long-term physical education lessons within minutes. IPEP incorporates reception baseline assessment, KS1 and KS2 minimum standards and will increase staff confidence, whilst also supporting the teaching and learning within our P.E lessons. This will be our 2 nd year of purchasing this program.	<ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils Increased confidence, knowledge and skills of all staff in teaching PE and sport The profile of PE and sports being raised across the school as a tool for whole school improvement The engagement of <u>all</u> pupils in regular physical activity 	£700		
Extra Year 5 swimming sessions	In 2021, at a time that permits us to return to the swimming pool after Covid-19 restrictions have been lifted Year 5 will continue with swimming lessons up until the end of the Year. This helps to catch-up on missed opportunities that this group of children missed at the end of their Year 4 swimming lessons (again, due to Covid-19. This is to further strengthen their skills, as well as a way of boosting the percentage of children passing / achieving the required standard of swimming by the end of KS2. Year 4 will continue to take part in	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity Increased participation in competitive sport for all pupils. 	£740 (x10 lessons) Half a year		

	swimming sessions from September to February; any children from Y4 who are in need of further tuition, will continue with Y3 to give them the best opportunity to achieve this standard				
Introduction of a 'School Sports Crew' (This is being carried over from last year's plan as COVID restricted our ability to roll this out in 19-20)	<p>Upon completion of our School Games Mark application (19-20), it was made clear that our school would benefit from the introduction of a team of children who were involved with the planning, preparation, running and recording of sport across school, including break time activities, sports clubs, fixtures and competitions etc.</p> <p>We want to give our children a sense of pride and belonging to such roles, and will therefore provide an increase in sports equipment (to match their ideas and requests), kit or uniform for each member to wear (so that they are both easily identifiable and proud to be a part of the team) and training (if needed) to enable the children to officiate/ lead and organise events/ activities effectively.</p> <p>SSC to be selected from Y5 and Y6 children.</p> <p>Children to also be in charge of Anomaly Screen, when restrictions are lifted and children can freely move around the playground.</p>	<ul style="list-style-type: none"> The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	£1000	Roll-out delayed due to Covid-19 (Spring Term)	
Outdoor activitiy tubs (for holding equipment)	Play Leaders to have access to tubs which will contain equipment required for individual games and activities. This will make it easier for the children to both organise/ set-up and tidy away their stations at the end of each play/ break time.	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport. The engagement of all pupils in regular physical activity 	£350	Roll-out delayed due to Covid-19 (Spring Term)	
Yoga	We are again acquiring the skills of a local yoga provider from Studio One Yoga (Standish, Wigan) who will provide CPD for teachers and both curricular and extra-curricular sessions for children across the school, throughout the year. Our aim is to boost both physical and mental wellbeing amongst everybody in our school, in order to generate an increased positive attitude towards a healthy lifestyle, whilst also providing exercise opportunities for any young people who may not want to join in with team sports.	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	£1200 for the year (£200 per half term)		

		<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils. 			
Improved Organisation / storage within our P.E cupboard.	We are hoping to install better storage/ shelving units which will allow us to maintain a tidier, increasingly organised and safer work space for all people to access; This includes a trolley (which we bought timber and wheels separately and constructed ourselves) for gymnastics equip. that will allow better storage of benches - allowing members of our School Sports Crew to enter and use the equipment stored in that room.	<ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff in teaching PE and sport. • The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	£200		
Pound Fit	<p>Pound Fit is a full-body workout that combines cardio, conditioning, and strength training with yoga and pilates-inspired movements. Using Ripstix®, lightly weighted drumsticks engineered specifically for exercising, POUND transforms drumming into an incredibly effective way of exercising - it also offers the ability to social distance effectively, as the classes are usually organised in a yoga-style formation, with your instructor at the front and everybody else spaced out around the room. Pound Fit is designed for all fitness levels, and it provides the perfect atmosphere for letting loose, getting energised, toning up and 'rocking out', which we like to think will inspire creativity and unleash some individuality in our children! The workout is easily modifiable across the Key Stages and its welcoming philosophy appeals to both boys and girls across all ages and abilities.</p> <p>This will involve hiring an instructor for a block of sessions (depending on availability) and a class set of the RipStix®</p>	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity • The profile of PE and sport is raised across the school as a tool for whole-school improvement. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. • Broader experience of a range of sports and activities offered to all pupils. 	<p>Rip Stix = £ 15 (weighted fitness drumsticks) x 35</p> <p>£525</p> <p>Pound Fit instructor for 6 sessions per half term (£200)</p> <p>£1200 for the year</p>	Roll-out delayed due to Covid-19 (Spring Term)	

<p>Teach Active (formerly Maths of the Day)</p>	<p>Purchased Teach Active (Active Maths and English) with the view of bringing a different, more-active approach to learning in the classroom. In addition to this, Teach Active will be supporting fluency for all pupils, increasing attainment, reengaging demotivated children and supporting teachers (saving time on planning and creating resources); it will also complement our current schemes of work (White Rose, Classroom Secrets, Twinkl etc.), helping us to not only achieve a better level of attainment within our math's lessons, but also helping us to reach the 60 additional minutes of activity across the school day.</p>	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	<p>£1,170</p> <p>12 month subscription for Maths and English resources.</p>		
<p>Assortment of new equipment for use by KS1 and KS2 both in curriculum lessons and extra-curricular activity</p>	<p>Basketballs x20 Netballs and netball bibs Rugby balls x15 Skipping ropes x10 Improved Yoga mats with wall mount for improved storage Basketball posts and hoops with post protectors - for playtime use inside cages. Basketball backboard and hoops (for wall mounting) - for playtime use outside of cages in both KS1 and KS2 Bean -bags New Age Kurling targets New Age Bowls set x 2 Cricket tees x13 Extra Dodgeballs x10 Foam footballs - for playtime use within cages. Electrical compression pump.</p>	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. • The profile of PE and sport is raised across the school as a tool for whole-school improvement. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. • Broader experience of a range of sports and activities offered to all pupils. • Increased participation in competitive sport for all pupils. 			
<p>Enrich Education</p>	<p>On site orienteering course - geography and other cross-curricular links. This includes on-site training for staff, for how to best utilise resource across the curriculum.</p>	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity 	<p>£1250</p>		

(Orienteering Course)		<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport. The profile of PE and sports being raised across the school as a tool for whole school improvement (increase the exercise levels of children across school - ensuring that 60 minutes of additional exercise is being achieved) 			
Your Track (Daily Mile re-launch)	iPad-based app that is aimed at increasing engagement around the daily mile. Teachers are able to log children's participation level during 'daily mile' time - by recording the amount of laps each child completes. Each child is given the progress of their total metres, which are shown on a map of the world. As the children complete the daily mile, they make their way around the interactive map, collecting a range of different marathon certificates linked to the country that they have reached - from the London Marathon to the New York Marathon.	<ul style="list-style-type: none"> The profile of PE and sports being raised across the school as a tool for whole school improvement (increase the exercise levels of children across school - ensuring that 60 minutes of additional exercise is being achieved) 	£400	Roll-out delayed until Summer term 2 - when Covid-19 restrictions are removed.	
Staff P.E tops	Staff to wear P.E kit/ tops when delivering P.E. This is to set the standard as role models and deliver a positive message when it comes to exercising in the correct clothing. For the last few years, standards have slipped with regards to children wearing incorrect kit. Therefore, we are piloting the idea of staff demonstrating a sense of pride in wearing their kit with the hope that children will follow.	<ul style="list-style-type: none"> Raise the profile of P.E within school Increased confidence of all staff in teaching PE and sport. 	Used vouchers (partly)		
Assortment of trophies and medals	Rewards / prizes/ incentives for success within clubs/ games/ fixtures in intra-class comps running throughout the 2020-2021 year (all dependent on Covid-19 restrictions that are in place).	<ul style="list-style-type: none"> Raise the profile of P.E within school 	Used vouchers		
Drumba Taster Day	In a bid to bring a fresh approach to activities and exercise, and a with a vision of breaking away from traditional routines, Drumba offers a cross-curricular approach, similar to Pound Fit, that will attract children from with a range of different interests, such as music and performing arts - not just those with a sporting background. We aim to interest those who are looking for something new, possibly away from tradition, as well as those who are the least active and looking to build confidence levels and new relationships.	<ul style="list-style-type: none"> Raise the profile of P.E within school The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	£699 (+VAT) = approx. £840		

		<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils. 			
P.E iPad	For accessing lesson plans, IPEP assessment tools, recording and storing evidence in the form of photographs and videos, feedback apps and other useful tools to support teaching and learning (screen mirroring, Youtube clips and other instructional videos) - this enables staff to keep a central source of information, as well as being able to utilise the newest, up-to-date-tech within their P.E lessons.	<ul style="list-style-type: none"> • Raise the profile of P.E within school • The profile of PE and sport is raised across the school as a tool for whole-school improvement. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	£1000		

