

Dear Parents/Carers,

As we move into February, bringing longer days and the first signs of spring, the weather is beginning to improve, and the children are really enjoying the outdoors. (It's been a challenge to get them in at the end of lunchtime!)

Outdoor play

As you know, outdoor activities not only help to develop physical skills such as coordination and balance but also encourage creativity, problem-solving, and social interactions. Playing outside provides fresh air, enhances well-being, and supports children's mental health. All the reasons we have been trying to improve our playground with the OPAL project. The mud kitchen has been a big hit as an addition to our playground. The children have also really enjoyed playing with loose parts. Traffic cones/crates/tyres/reels... all sorts of things they can use to make their own 'playground' with. If you have any loose parts that you think may be safe but fun, please give school a call and we will let you know if it's suitable. We are also looking for duplo, lego, dinosaurs, big trucks/diggers for the sandpit. (Which the children have loved).

World Book Day Celebration

So that your child can have a little fun and learn some new words, which they can add to their stories in school. Children are welcome to dress up as a word. Mrs Harrison has sent out a letter out before half term to give you some ideas. We hope to see lots of creativity!

Reading at Home

Reading at home is a crucial part of your child's learning journey. It helps develop vocabulary, comprehension skills, and a love for storytelling. Regular reading also strengthens concentration, enhances imagination, and improves overall academic performance in all areas. Just ten minutes a day can make a significant difference in your child's confidence and success in school. We encourage parents to engage in reading activities with their children, whether through bedtime stories, listening to them reading their school book at home or discussing books together. Thank you to all the families who already make this part of their evening routine.

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Some dates for your diary

Here are some dates for your diary. More details/dates will follow.

Date	What's happening	Who's involved
Tues 25 th Feb	Young Voices concert	Young voices
		choir
Wed 5 th Mar	Road Safety	Year 4
Wed 5 th Mar	Wigan Mayor visit	Whole school
Thur 6 th Mar	Poetry workshops for World Book Day	Whole school
Fri 7 th Mar	Y3/4 Girl's football	To be selected
Fri 14 th Mar	Viking Day in school	Year 4
Wed 19 th Mar	Sleep workshop with MHST	Parents
Mon 24 th Mar	Scholastic Book Fair	Whole School
Weds 26 th Mar	Parent's meetings	Whole School
Thur 27 th Mar	Reception Mother's Day Assembly	Reception
Thur 27th Mar	PTA Mother's Day craft	Whole school
Fri 28 th Mar	Non uniform day for chocolate!	Whole School
Mon 31 st Mar	Y3 Trip to Greenslate Farm	Year 3
Wed 2 nd April	Easter Bingo	Whole School
Mon 7th April	Easter Break	Whole school
Tues 22nd April	Back to school	Whole school

Lunches

If your child has a packed lunch, please make sure it includes a balanced and nutritious selection of food. If your child would like to have a school dinner occasionally rather than daily you can book this through our 'Evolve' system, where you are able to see the weekly menu. Please call in to the office if you are not sure how to do this.

Uniform

Wearing a school uniform promotes a sense of belonging and equality among children in school. It helps reduce distractions and fosters school pride. It simplifies morning routines for families and ensures that all children are dressed appropriately for learning. By wearing a uniform, our children develop a shared identity and represent the values of our school community. Please ensure children come to school in full uniform, including the correct PE kit. You can click here for more details:

https://www.brynsaintpeters.co.uk/page/uniform/49071

Thank you for your ongoing support. As always, if you have any questions or concerns, please don't hesitate to get in touch with your child's teacher or the school office.

Best wishes,

Mrs Alcock

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