

Bryn St Peter's C.E. Primary School PE and Sports Premium Grant 2019/20



The purpose of this working document is to highlight both the intention and impact of our PE and Sport Premium (PESP). It will show how we as a whole school intend to use it to make additional and sustainable improvements to the quality of PE and sport here at St. Peter's, specifically over the next 12 months. Over the past year, we have started to pinpoint areas for improvement across the curriculum which has led to creating an action plan with the ambition of benefitting not only children who are currently enrolled, but also for future pupils, too.

Our school has been allocated £17,720 to ensure that we achieve our ambition.

The PESP funding for maintained schools is received in 2 separate payments across the year. For the 2019/2020 academic year, our instalments will arrive as follows:

- 7/12 on 30 October, 2019 (**which is approximately £10,340**)
- 5/12 on 30 April, 2020 (**which is approximately £7,380**)

Schools are expected to show improvements across the following 5 areas (5 key indicators):

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport for all pupils.



This grant will be used within our school in a number of ways to ensure a positive impact on pupil opportunity and attainment. This includes:

- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across our school
- Hiring a range of qualified sports coaches and activity leaders to work with our teachers and children to enhance or extend current curricular and extra-curricular opportunities.
- Introducing new sports or other activities to encourage more pupils to take up an increasingly active lifestyle.
- Highlighting the least active children within school; providing targeted activities for them and supporting their participation by running or extending school sports clubs to cater for their needs.
- Entering and running more intra and inter-sport competitions.
- Partnering with other schools to run sports activities, competitions and clubs.
- Encouraging pupils to take on leadership and volunteering roles that support sport and physical activity within the school.
- Raising attainment in primary school swimming to meet requirements of the National Curriculum (before the end of Key Stage 2) by providing more opportunities to swim for a greater number of children.
- Embedding physical activity into the school day through active travel to and from school, active playgrounds and active teaching where possible.



This funding will not be used for:

- Employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - in the event, these will come out of our core staffing budget
- Teaching the minimum requirements of the National Curriculum - with the exception of top-up swimming lessons after pupils' completion of core lessons
- Fund capital expenditure



These sections are to be filled upon completion of this academic year

Actions to achieve:	School focus with clarity on intended impact on pupils	Key indicator link	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>IRIS - A video-based professional platform for teacher reflection - reviewing own practice.</p>	<p>Video technology allows teachers to record their practice for private review, offering the opportunity to see their lessons from a whole new perspective; an opportunity for self-reflection and improved performance in the classroom.</p> <p>Reflecting on teaching means understanding learners better. Teachers are to use video technology to record lessons gain a perspective into learner behaviours that would otherwise be invisible. This will enable our staff to refine their teaching to better support the needs of all children and therefore improving the standard of both teaching and learning within school, particularly within P.E.</p> <p>Iris will create a culture based on trust in our school, which will also make sharing good practice easier. Once teaching staff have reviewed their practice, they can quickly edit and share clips of lessons with others to collaborate or receive support.</p>	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching, PE and sport coaching The profile of PE and sports being raised across the school as a tool for whole school improvement 	<p>£2096 (12% of total allocation)</p>	<p>A more child-centred approach to teaching and learning with an increased level of importance being placed on pupil voice.</p> <p>Teachers are able to review and refine practise.</p>	<p>Sustainable - keep battery health optimal and update devices regularly.</p>
<p>IPEP - A fully interactive PE lesson planner and assessment tool.</p>	<p>IPEP allows teachers to easily and quickly create Ofsted approved short, medium and long-term physical education lessons within minutes. IPEP incorporates reception baseline assessment, KS1 and KS2 minimum standards and will increase staff confidence, whilst also supporting the teaching and learning within our P.E lessons.</p>	<ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils Increased confidence, knowledge and skills of all staff in teaching PE and sport The profile of PE and sports being raised across the school as a tool for whole school improvement The engagement of <u>all</u> pupils in regular physical activity 	<p>£700 (4% of total allocation)</p>	<p>A P.E curriculum that enables teachers to teach with an improved level of confidence. Improved level of engagement from children - videos are clear and the music provided is</p>	<p>Sustainable - Teachers to continue to use lesson plans and tutorial videos from the program to ensure that teaching standards are upheld.</p>



				current. Teachers to develop use of platform to improve assessment.	Sustainable - Teachers still to further develop use of iPads to improve on-going assessments during lessons. IPEP due to sync to SIMS, which will enable this.
Decathlon sports equipment for improved performance across school	<p>Purchase new PE equipment and resources to ensure that the PE curriculum is delivered effectively by all staff:</p> <p>Archery kits x 3 (KS2)</p> <p>Archery kit x 3 (KS1)</p> <p>Class set of foam Frisbees (Ultimate Frisbee) (x15)</p> <p>Kwick Cricket set x2 (Kookaburra)</p> <p>Forza flat disc markers x 60 (safer alternative to marker cones - particularly when used indoors in the hall)</p> <p>Stack of cones - to replace old collection</p> <p>Table tennis nets to go with the bats and balls purchased last year (suitable for using with classroom tables)</p>	<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils • Increased confidence, knowledge and skills of all staff in teaching PE and sport • The profile of PE and sports being raised across the school as a tool for whole school improvement • The engagement of <u>all</u> pupils in regular physical activity 	£300 (2% of total allocation)	Improved range of activities and improved level of engagement.	<p>Sustainable - children and staff to ensure that the equipment is well-looked after.</p> <p>Looking forwards, 'Play Leaders' will monitor the condition of such equipment and reinforce importance of looking after equipment.</p> <p>In addition to this, we are looking to further increase table tennis capacity by purchasing</p>



					portable table tennis tables that can be stored in school.
Martin Longshaw PGA - Golf Professional - Tri Golf	Martin to work with KS1 and KS2 delivering after school sessions. We consider the popularity of golf to be low, and therefore the increased exposure to such sports is greatly needed.	<ul style="list-style-type: none"> The profile of PE and sports being raised across the school as a tool for whole school improvement The engagement of <u>all</u> pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils 	£300	Allow children from both Key Stages to broaden experiences and develop a different skill set, when compared to football (the most popular sport in school)	Unsustainable - Martin worked with the children to deliver after school clubs at a time when most teaching staff could not attend. If Martin was to return in the future we would make this sustainable by making sure that staff were observing
Extra Sports Day equipment	10m skipping rope x 1 - which will be used for jump rope style activities Plastic hoops - to replace current hoops that are not-fit-for-purpose	<ul style="list-style-type: none"> The profile of PE and sports being raised across the school as a tool for whole school improvement The engagement of <u>all</u> pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils 	£50 (>1% of total allocation)	Allow children to take part in more disciplines when taking part in Sport's Day.	Sustainable - children and staff to monitor the condition of such equipment and reinforce importance of looking after it.
New Football kit for Key Stage 2	Nike football kit - applied for the kit via the Premier League Stars programme - we were successful and therefore received a brand new kit which the children and parents were able to vote for. We used a Facebook poll to decide on colour and design - further engaging parents and those within our local community and increasing a	<ul style="list-style-type: none"> The profile of PE and sports being raised across the school as a tool for whole school improvement 	Free as part of the 'Premier League Stars' programme	Improved sense of belonging to both school and our 'first-choice' football	Sustainable - store in P.E cupboard and ensure it is continually

	sense of pride across the school.			team.	respected.
Year 3 swimming sessions	From February, Year 3 will begin to take part in swimming lessons up until the end of the Year. This is to improve the percentage of children passing / achieving the required standard of swimming by the end of KS2. Year 4 will continue to take part in swimming sessions from September to February; any children from Y4 who are in need of further tuition, will continue with Y3 to give them the best opportunity to achieve this standard	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity 	£2,500 (14% of total allocation)	Improved % of swimmers achieving National Curriculum Award at the end of KS2.	<i>Due to COVID, this option was not undertaken, and will therefore carry over to next year's plan.</i>
Introduction of a 'School Sports Crew'	Upon completion of our School Games Mark application, it was made clear that our school would benefit from the introduction of a team of children who were involved with the planning, preparation, running and recording of sport across school, including break time activities, sports clubs, fixtures and competitions etc. We want to give our children a sense of pride and belonging to such roles, and will therefore provide an increase in sports equipment (to match their ideas and requests), kit or uniform for each member to wear (so that they are both easily identifiable and proud to be a part of the team) and training (if needed) to enable the children to officiate and organise events/ activities effectively.	<ul style="list-style-type: none"> The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	£1000 (6% of total allocation)	Improved sense of belonging to school. Improved break-time provision - better engagement from children and increased percentages of children taking part in activity (engagement); increased levels of fitness.	<i>Due to COVID, this option was not undertaken, and will therefore carry over to next year's plan.</i>
Outdoor activity tubs (for holding equipment)	Play Leaders to have access to tubs which will contain equipment required for individual games and activities. This will make it easier for the children to both organise/ set-up and tidy away their stations at the end of each play/ break time.	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport. The engagement of all pupils in regular physical activity 	COVID restrictions throughout the last academic year meant that the P.E Cupboard was not updated. This is to be carried over to next year's budget allocation		



<p>Wigan Warriors Foundation (WWF) coaches to deliver a range of sporting activities</p>	<p>After a discussion with our head teacher, the decision was made to cancel and replace our current P.E and after-school club provision, which was provided by Premier Sports. This judgement was made upon review of our P.E curriculum, after which I raised concerns about the current standard of coaching, along with the current level of basic skills across school. In an attempt to raise standards, we are looking to alternate options. The WWF come very highly recommended by other schools within our Ashton cluster.</p> <p>The coaches are to work with staff to develop confidence across a multitude of sports and activities, and they will provide extra-curricular sessions covering areas such as rugby, dance, football, tennis etc.</p>	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils. 	<p>6 x after school sports clubs per half term.</p> <p>KS1 tag rugby</p> <p>KS2 tag rugby</p> <p>(WWF to attend for 2 half terms)</p> <p>6 x £40 + 6 x £40 = £480</p>	<p>Improved range of activities and improved level of engagement from children.</p>	<p>Unsustainable - Opportunity for CPD > Targeted staff members, who request support in staff questionnaire, to be directed to observe/ work with coaches in future sessions.</p>
<p>Inspiring Healthy Lifestyles</p>	<p>The 'Let's Get Movin' Team to run both curricular and extra-curricular sessions aimed at raising the fitness levels of our children. These sessions will adhere to the 'SMART' principles as much as possible for us to accurately monitor their impact. We aim to provide activities such as circuit training, boxing and skip-fit.</p>	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils. 	<p>Free initiative from 'Inspiring Healthy Lifestyles' (Wigan Council)</p>	<p>Increase activity levels amongst the least active children in both KS1 & KS2.</p>	<p>Sustainable - teachers who worked alongside IHL team to deliver future sessions to further target the least active children across both Key Stages.</p> <p>The school will invite</p>
<p>Studio One Yoga</p>	<p>We are acquiring the skills of a local yoga provider - Peter from Studio One Yoga (Standish, Wigan) who will provide CPD for teachers and both curricular and extra-curricular sessions for children across the school throughout the year. Our aim is to boost both physical and mental wellbeing amongst everybody in our school, in order to generate an increasingly positive attitude towards a healthy lifestyle, whilst also providing opportunities for any young people who may not want to join in with team sports.</p>	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased confidence, knowledge and skills of all staff in teaching PE 	<p>£400</p> <p>£200 per term (x2)</p>	<p>Increase activity levels amongst the least active children in both KS1 & KS2.</p> <p>Improved range</p>	<p>Sustainable - staff took part in sessions along with the children. Staff will be able to apply their own understanding/</p>



		<p>and sport.</p> <ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils. 		<p>of activities and improved level of engagement from children in both KS1 KS2.</p> <p>Improved understanding of mindfulness, relaxation and meditation amongst children.</p>	<p>what they've learnt into sessions independently.</p> <p>We will look to get Peter - or another member if he is unavailable - back to school to continue with yoga.</p>
Yoga Mats	To use in yoga lessons (class set of 30 foam yoga mats)	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity 	£120	Allow children to take part in yoga - providing each child with a place to engage with content of yoga lessons	Sustainable - mats to be stored and looked after so that they last for years to come.
Improved Organisation / storage within our P.E cupboard.	We are hoping to purchase 2 storage/ shelving units which will allow us to maintain a tidier, increasingly organised and safer work space for all people to access - this includes members of our proposed School Sports Crew, who will be allocated roles and responsibilities in the Autumn Term.	<ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff in teaching PE and sport. • The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	COVID restrictions throughout the last academic year meant that the P.E Cupboard was not updated. This is to be carried over to next year's budget allocation		
			<p>Approximate total spend for 19-20:</p> <p>£5,450 of £17,720, which is 30.7% of total allocation.</p>		



Academic year of 19/20 has been severely impacted by Covid-19. Any remaining budget left over from this year will be carried over to next year's funds and will be allocated to further enhance the PE and Sports provision within our school and leave a lasting, sustainable impact on children attending BSP at this present time, and in years to come.